



Summer 2010

- Below is a table indicating the Annual Measurable Objectives (AMOs) required for Adequate Yearly Progress (AYP) through 2014.
- Science is not included in the calculations for AYP.

	2005-06 Year 1	2006-07 Year 2	2007-08 Year 3	2008-09 Year 4	2009-10 Year 5	2010-11 Year 6	2011-12 Year 7	2012-13 Year 8	2013-14 Year 9
Reading	74%	74%	83%	83%	83%	92%	92%	92%	100%
Math	51%	51%	68%	68%	68%	84%	84%	84%	100%

Academic Indicators - Reading and Math Annual Measurable Objectives (AMOs)

As with other states, Montana was required to develop annual measurable objectives, or proficiency targets, to determine if a school, district, or the state as a whole is making AYP toward the goal of having all students proficient in reading and math by the 2013-2014 school year. For a school or district to make the academic indicator, the highest percentage of full academic year students who scored at or above proficient in reading and math on the criterion-referenced test for current year, two year average, or a three year average will be used. This percent at or above proficiency which is aligned with state content standards, plus a 95 percent confidence interval (CI) must be greater than or equal to the AMO for reading and math for all student subgroups meeting minimum n requirements.